

2976

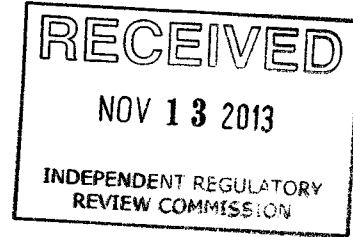
Cooper, Kathy

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**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 4:08 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Julianne

**Last Name:** Labbiento

**City/State:** Bethlehem, PA

**Email:** [victorianbythesea@gmail.com](mailto:victorianbythesea@gmail.com)

**Subject:** TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT.

**Message:**

Approve the proposed revisions!

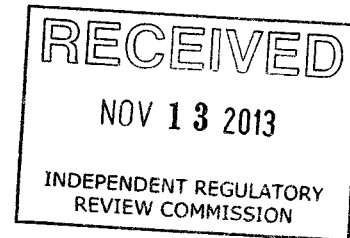
**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 4:29 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Denise

**Last Name:** Haney

**City/State:** Bethlehem, PA

**Email:** [thevirtualasset@gmail.com](mailto:thevirtualasset@gmail.com)

**Subject:** TITLE 22. EDUCATION - CHAPTER 4

**Message:**

I would like to encourage the approval of the proposed revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT. Counting Keystone exams as a graduation requirement should begin with the class of 2017. It would be extremely unfair to those students who have already taken these exams without knowing the results would be counted towards 1/3 of the final course grade. Sincerely,  
Denise Haney, A Very Concerned Parent

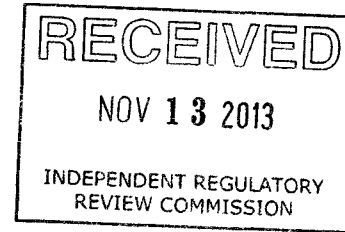
**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 4:19 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Valerie

**Last Name:** Reed

**City/State:** Center Valley, Pennsylvania

**Email:** [2valreed@gmail.com](mailto:2valreed@gmail.com)

**Subject:** Revisions to Chapter 4

**Message:**

Please approve the revisions to Chapter 4.

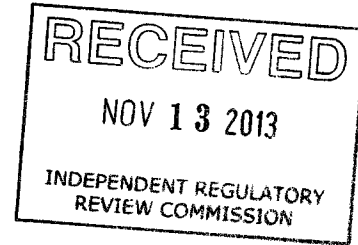
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 4:39 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Jennifer

**Last Name:** Dumas

**City/State:** ,

**Email:** [Patsfaninpa@msn.com](mailto:Patsfaninpa@msn.com)

**Subject:** Irrc

**Message:**

Please consider the approval of the proposed revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT. Rules should not be changed for students already in high school that have taken keystones.

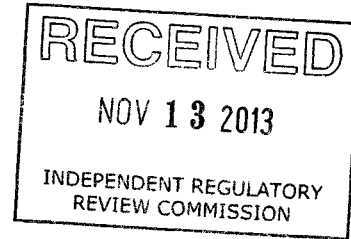
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 4:21 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** William

**Last Name:** Forster

**City/State:** Coopersburg, PA

**Email:** [forsterw@lehigh.edu](mailto:forsterw@lehigh.edu)

**Subject:** Proposed revisions to Chapter 4 of Title 22

**Message:**

I am wholeheartedly apposed to the proposed changes to Chapter 4 of Title 22 regarding the use of keystone exams and final grades. The use of keystone grades as a portion of the course grade is appropriate, is part of the law as written, and should not be changed. To change the rules of the game mid-course is to do a disservice to everyone who took the law seriously to begin with. As an educator, I appreciate the importance of consistency. If you say you are going to grade in a certain manner, it is inappropriate to change course mid-way through.

**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 4:53 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Sue

**Last Name:** Clarke

**City/State:** Center Valley, PA

**Email:** [sclarke@ptd.net](mailto:sclarke@ptd.net)

**Subject:** approval of TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT

**Message:**

Dear IRRC, I hope that you will approve the proposed revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT. My daughter took the biology keystone exam 1 year after taking biology and was told the exam didn't count. Likewise, she took the algebra keystone exam 2 years after she took the class and was told it didn't count. It would be extremely unfair to these students to go back and recalculate their grades.

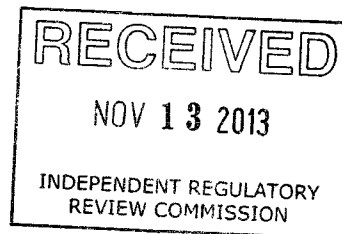
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 4:22 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** stacy

**Last Name:** rudolph

**City/State:** center valley, pa

**Email:** [stacyrudolph14@gmail.com](mailto:stacyrudolph14@gmail.com)

**Subject:** TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT.

**Message:**

Please consider approving the proposed revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT. it cannot remain as it it written now. It needs to be revised. PLEASE

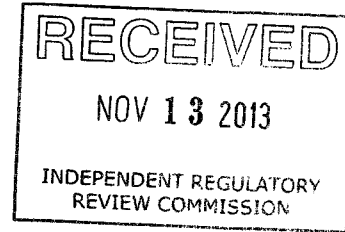
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 4:55 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Margaret

**Last Name:** Patterson

**City/State:** Zionsville, PA

**Email:** [ppatt6@gmail.com](mailto:ppatt6@gmail.com)

**Subject:** Approval of Revisions/Title 22. Education-Chapter 4

**Message:**

I encourage the approval of the proposed revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT.



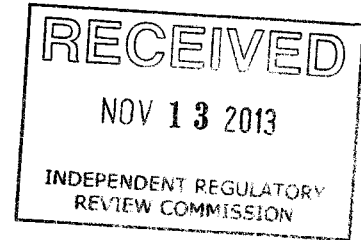
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 4:25 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** stacy

**Last Name:** resnick

**City/State:** bethlehem, pa

**Email:** [sresnick@coordinatedhealth.com](mailto:sresnick@coordinatedhealth.com)

**Subject:** TITLE 22. EDUCATION - CHAPTER 4

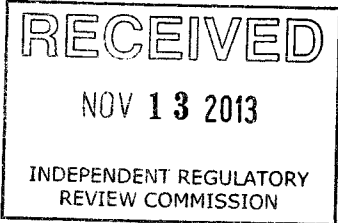
**Message:**

Please approve the proposed revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT. as it is written now is bad for our PA students. APPROVE the Revision PLEASE!

**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 5:14 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website

**First Name:** Sandra  
**Last Name:** Calverley  
**City/State:** Coopersburg, Pennsylvania  
**Email:** [gsjne@yahoo.com](mailto:gsjne@yahoo.com)  
**Subject:** proposed revisions to TiTLE 22

**Message:**  
Yes to Title 22 Education Chapter 4.

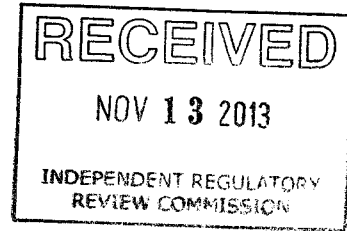
**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 5:14 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Jennifer

**Last Name:** Carr

**City/State:** Coopersburg, Pa

**Email:** [Rjcarr630@hotmail.com](mailto:Rjcarr630@hotmail.com)

**Subject:** Approval to the proposed revisions of title 22..

**Message:**

Please allow our Lehigh valley schools to implement Chapter 4 starting with the class of 2017. Although I have 3 students in the school system, this truly only affects one of them at the moment. One is in 2nd grade and will have plenty of time to adequate herself with the new system, and another being a graduating senior. My 3rd child is a current sophomore and has done very well in last years keystones. I don't worry how this will affect him in the studies of math and science. I do however worry about the English portion. My son is in advanced math and science classes. He scored very high on the portion he took last year. I worry because if grades are recalculated and going forward this counts as 1/3 of his final grade, how will this affect his overall GPA? What about the students who are just poor test takers? We are entertaining colleges presently at the sophomore year-expressing interest, and including current copies of his transcript. This is critical being he is an accomplished athlete. My concerns on how this will affect him worry me a great deal!!! Thank you for you time, Jennifer Carr

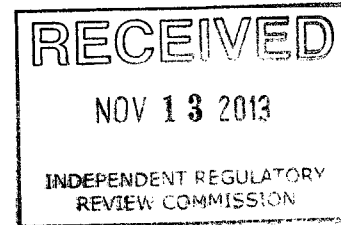
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 6:10 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Cynthia

**Last Name:** Braden

**City/State:** Center Valley, PA

**Email:** [bradenfamily5@gmail.com](mailto:bradenfamily5@gmail.com)

**Subject:** Revised Chapter 4 Regulations

**Message:**

Please adopt the Revised Chapter 4 Regulations. As a parent of a student in the class of 2015, this directly affects our family. I have been following all of this from the beginning, and my child has participated in all of the trial testings of the Keystones. It seems very hurtful to apply these trial tests to all these students who have already done so much for this education monitoring transition. It appears that adopting the revisions to the Chapter 4 Regulations is in the best interest of our children, across the board, without exception. No student group should suffer just to make the score keeping tidy. Please keep each of our children's educational journey the focus of any decision that you choose. Cynthia Braden

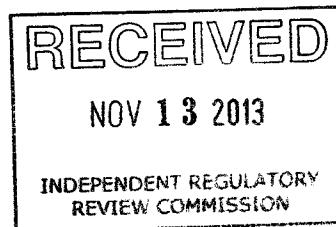
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 5:22 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Tamila

**Last Name:** Steckroth

**City/State:** Coopersburg, pa

**Email:** [tjcat98@ptd.net](mailto:tjcat98@ptd.net)

**Subject:** Chapter 4 revision

**Message:**

Pleas approve the proposed revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT.

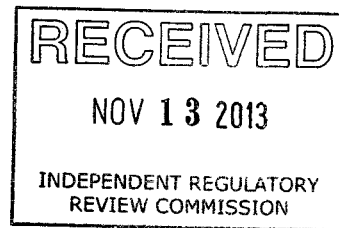
**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 6:14 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Victoria

**Last Name:** Miller

**City/State:** ,

**Email:** [cooperswami@yahoo.com](mailto:cooperswami@yahoo.com)

**Subject:** TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT.

**Message:**

I encourage the approval of the proposed revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT. Please vote accordingly.

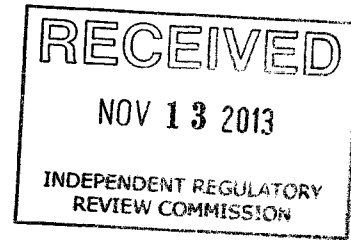
**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 5:23 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Gable

**Last Name:** Young

**City/State:** Coopersburg , PA

**Email:** [gableyoung@ptd.net](mailto:gableyoung@ptd.net)

**Subject:** Title 22. education

**Message:**

I am writing to ask you to please consider the proposed revisions to title22.education-chapter 4 academic standards and assessment. It would be unfair to make a student have these assessments count toward their final grade when often they were not administered after they took the course.

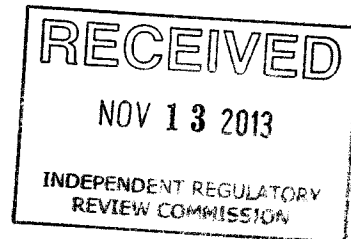
**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 6:19 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Theresa

**Last Name:** V Andreucci

**City/State:** Center Valley, PA

**Email:** [tandreucci@mac.com](mailto:tandreucci@mac.com)

**Subject:** Title 22 Education Chapter 4 Revisions

**Message:**

Please approve the revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT.



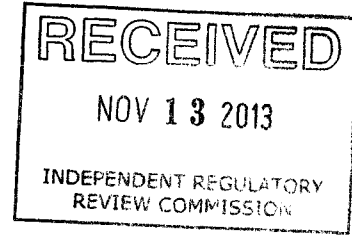
**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 5:41 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Kristin

**Last Name:** Sullivan

**City/State:** coopersburg, pa

**Email:** [kirgav@juno.com](mailto:kirgav@juno.com)

**Subject:** Chapter 4

**Message:**

Please pass the revisions to Chapter 4. The existing regulations are not fair to current High School students!

**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 6:27 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Suzanne

**Last Name:** Smith

**City/State:** Coopersburg, PA

**Email:** [smsmith73@gmail.com](mailto:smsmith73@gmail.com)

**Subject:** Title 22 Education - Chp 4 - Academic Std and Assessment

**Message:**

I encourage the approval of the proposed revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT. As a parent, I think weighting one test score as 1/3 of a final grade puts too much emphasize on one test and not on the work the child completed throughout the year.

**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 5:46 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website

**First Name:** Denise

**Last Name:** Walkowicz

**City/State:** Center Valley, Pennsylvania

**Email:** [dalew4@ptd.net](mailto:dalew4@ptd.net)

**Subject:** Chapter 4 Revisions

**Message:**

Please approve the revisions to title 22 Education - Chapter 4 Academic Standards and Assessments

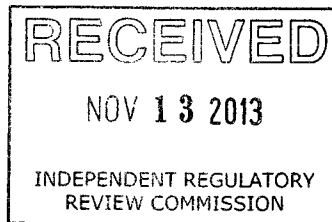
**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 6:52 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Jay

**Last Name:** Burrington

**City/State:** ,

**Email:** [jrb@swissmail.org](mailto:jrb@swissmail.org)

**Subject:** Title 22 Revisions

**Message:**

We encourage the approval of the proposed revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT.

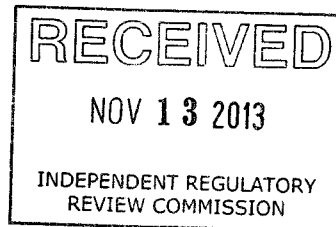
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 6:52 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Jay

**Last Name:** Burrington

**City/State:** ,

**Email:** [jrb@swissmail.org](mailto:jrb@swissmail.org)

**Subject:** Title 22 Revisions

**Message:**

We encourage the approval of the proposed revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT.

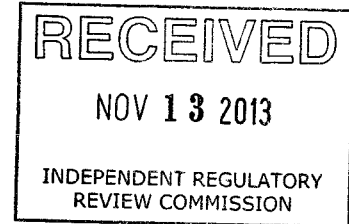
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 7:31 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Jackie

**Last Name:** Sandy

**City/State:** Center Valley, Pa

**Email:** [jackiesandy@live.com](mailto:jackiesandy@live.com)

**Subject:** Education revision chapter 4

**Message:**

Please approve the revision to chapter 4 so that there is no sudden change or requirement amongst our children future towards Graduating class 2015. In turn this will allow appropriate time for our children and the governing school districts to make changes that are adequate for future scholars of America.

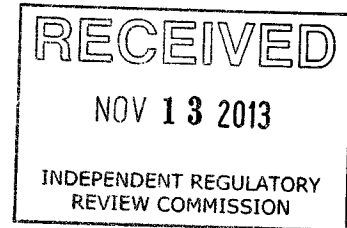
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 9:20 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Robin

**Last Name:** Shedlauskas

**City/State:** coopersburg, PA

**Email:** [rsheds@verizon.net](mailto:rsheds@verizon.net)

**Subject:** IRRC review

**Message:**

please approve the revisions to chapter 4, allowing more local control and implementation to be delayed.

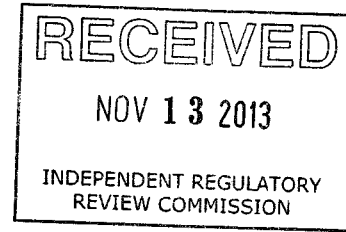
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 6:52 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** LouAnn

**Last Name:** F

**City/State:** ,

**Email:** [julychickdee@yahoo.com](mailto:julychickdee@yahoo.com)

**Subject:** keystones

**Message:**

I am really upset with the Keystone exams and the possibility of them being moved up to include 2015. I know 2 out of my 3 remaining children in school will not go to college. My children attend a tech school and are getting a trade vs a college degree. My children do not need history, bio, or alg to have a trade. Its a shame that most children that have taken the "keystone" trial exams failed so what is PA going to have?, a bunch of students that failed. I feel if a child is taking a trade at a tech school they should be exempt from the Keystones it is discrimination that they need to know certain history, alg, and bio to graduate and the "college prep" children dont have to know how to change oil in there car or a lightbulb. My child is rebuilding a classic car can any college prep child do that at age 14? It is a shame that most children that fail the Keystones are going to have a low self esteem since they wont be allowed to graduate and move on to a trade they went to school 3 years to learn. I feel this new law will encourage more children to drop out since they are not smart enough to pass the Keystones. Such a shame



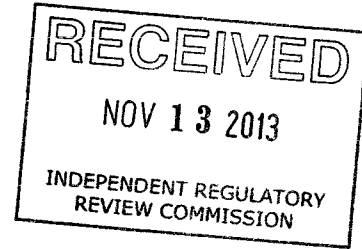
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 7:41 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Debra

**Last Name:** Buhosky

**City/State:** ,

**Email:** [dbuhosky@hotmail.com](mailto:dbuhosky@hotmail.com)

**Subject:** Chapter 4 revision approval

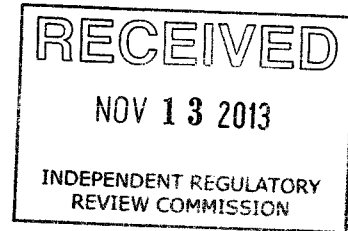
**Message:**

I encourage you to approve the proposed revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT. Failure to approve these revisions would have a negative impact on our education system.

**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 9:23 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website

**First Name:** amy

**Last Name:** bishop

**City/State:** Coopersburg, Pennsylvania

**Email:** [mwbaabnwb@yahoo.com](mailto:mwbaabnwb@yahoo.com)

**Subject:** Title 22

**Message:**

Please do what's right for all American students and approve the proposed revisions to TITLE 22.  
EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT.

**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 8:13 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Bill

**Last Name:** Flynn

**City/State:** Center Valley , PA

**Email:** [flynn\\_family1@msn.com](mailto:flynn_family1@msn.com)

**Subject:** chapter 4

**Message:**

Approved the revisions to chapter 4. Teaching to a test is not the answer - its a rush job - in which the children get the short end of the stick - trying to push this through now , is a bigger mistake . Let's start making decisions that put the American student 's education on par with so many other countries that emphasize the importance of their children's education as a priority for the right reasons and not for the sole purpose of achieving some state or national average that is sub-par with so many other countries.

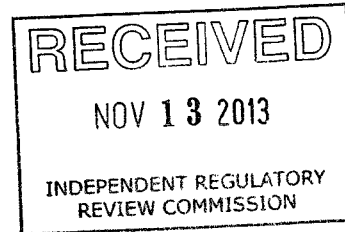
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 9:35 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Denise

**Last Name:** Kopinski

**City/State:** Coopersburg, Pa

**Email:** 8425 steinsburg rd, Coopersburg pa 18036

**Subject:** Title 22 chapter4

**Message:**

I encourage the approval of the proped revision of title 22 Education chapter 4

**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 8:54 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Kim

**Last Name:** Cole

**City/State:** Center Valley, PA

**Email:** [kbcole@ptd.net](mailto:kbcole@ptd.net)

**Subject:** Please approve Tittle 22

**Message:**

I am writing this to request the approval of the proposed revisions to "TITLE 22 CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT" It is not fair to change the grading rules for kids that have already completed classes. Thank you.

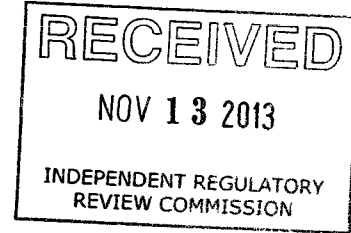
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 9:52 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Denise

**Last Name:** Scozzafava

**City/State:** Center Valley, PA

**Email:** [tdscozz@gmail.com](mailto:tdscozz@gmail.com)

**Subject:** Title 22. Education chapter 4

**Message:**

Please accept the revisions. The ruling as it stands would make it unfair for our students that haven't had the necessary preparation for Keystone exams already taken while it was being rolled out.

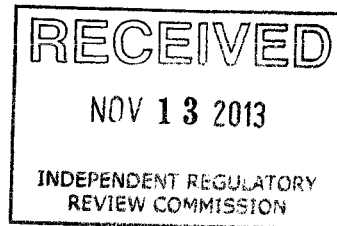
**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 10:01 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Bernard R.

**Last Name:** Buhosky

**City/State:** Coopersburg, PA

**Email:** [berny@valley-hardware.com](mailto:berny@valley-hardware.com)

**Subject:** Please Approve Revisions to Title 22

**Message:**

Please approve revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT. I do not agree with the federal common core standards, we don't need federal standards to complicate further the education of our children, Thank you.

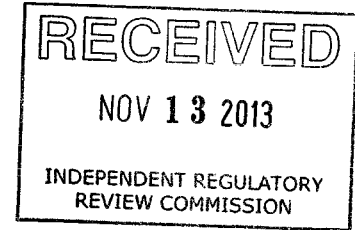
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 10:51 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Jie

**Last Name:** Qian

**City/State:** Center Valley,

**Email:** [jie\\_qiann@hotmail.com](mailto:jie_qiann@hotmail.com)

**Subject:** TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT

**Message:**

Please vote for approval of the proposed revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT, and allow more local control for the education of our students Thanks.  
Jie



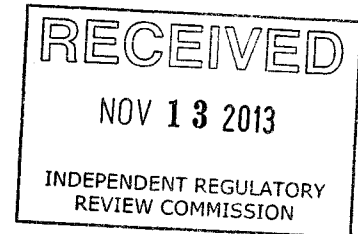
**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Wednesday, November 13, 2013 7:45 AM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Carl

**Last Name:** Crouse

**City/State:** ,

**Email:** [crousec@sbsd.org](mailto:crousec@sbsd.org)

**Subject:** guidance

**Message:**

It is important to the students, parents and school districts that the Keystone exam results not impact final grades until at least the graduating class of 2017. This will provide districts the needed time to better prepare parents with the requirements. Parents are the school's greatest allies in encouraging students to seriously prepare for the exams.

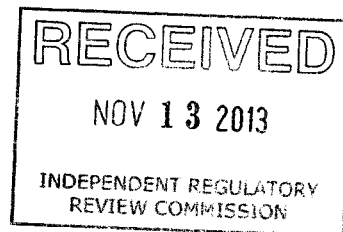
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Tuesday, November 12, 2013 11:02 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** David

**Last Name:** Marchek

**City/State:** Kutztown, Pennsylvania

**Email:** [marchy96@sbsd.org](mailto:marchy96@sbsd.org)

**Subject:** TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT.

**Message:**

I am in favor of the proposed changes for the aforementioned Title 22 policy. I am a PA taxpayer, educator, and parent of two PA students. The proposed changes are what is best for our students and restoring some decision making back to the local school districts is paramount. Thank you.

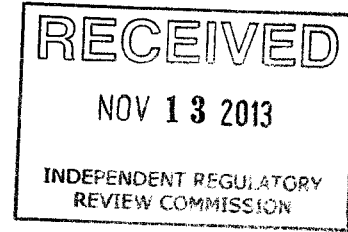
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Wednesday, November 13, 2013 5:27 AM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Patricia

**Last Name:** Smiley

**City/State:** Easton, PA

**Email:** [smileyp@sbsd.org](mailto:smileyp@sbsd.org)

**Subject:** Title 22: education-chapter 4, standards and assessments

**Message:**

I encourage you to approve the revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT that would allow school districts to begin counting Keystone exams as a graduation requirement with the class of 2017 and allow more local control for the education of our students.

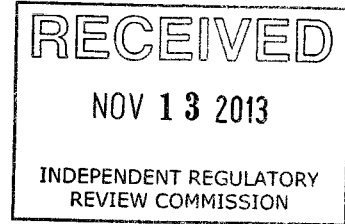
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Wednesday, November 13, 2013 7:20 AM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Jesse

**Last Name:** Mead

**City/State:** ,

**Email:** [jessemead@verizon.net](mailto:jessemead@verizon.net)

**Subject:** TITLE 22. EDUCATION - CHAPTER 4.

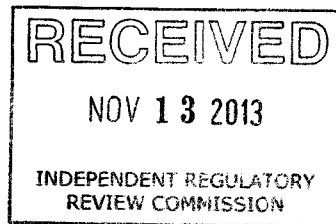
**Message:**

I urge you to approve the proposed revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT.

**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Wednesday, November 13, 2013 7:42 AM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website

**First Name:** Ronnette

**Last Name:** Mays

**City/State:** Allentown, PA

**Email:** [maysr@sbsd.org](mailto:maysr@sbsd.org)

**Subject:** TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT

**Message:**

Please approve the changes to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT. I am a teacher and support Keystones, but our understanding is that they would be used for graduation year 2017 and later, not 2015.

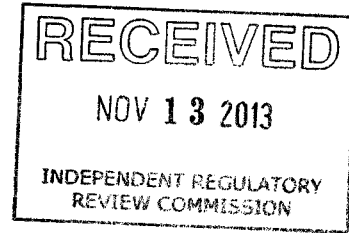
**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Wednesday, November 13, 2013 7:46 AM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Matthew

**Last Name:** Wehr

**City/State:** Allentown, PA

**Email:** [matt2209@verizon.net](mailto:matt2209@verizon.net)

**Subject:** Changes to Keystone Exams

**Message:**

I strongly encourage the IRRC to vote for Chapter 4 on November 21st. To not do so, jeopardizes students who will graduate next year. They were told one set of rules and have played by those rules. To turn around and change the game on them is a lie.

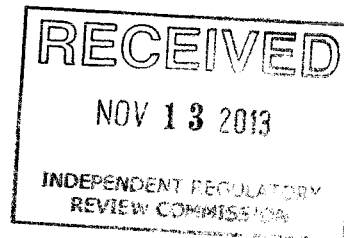
**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Wednesday, November 13, 2013 8:01 AM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Kim

**Last Name:** DelSordo

**City/State:** Coopersburg, PA

**Email:** [delsorki@airproducts.com](mailto:delsorki@airproducts.com)

**Subject:** I am encouraging the approval of the proposed revisions,

**Message:**

I would like to encourage the approval of the proposed revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT

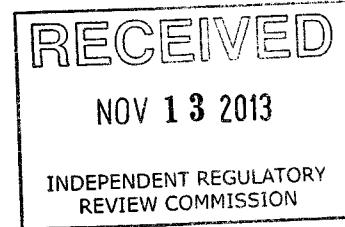
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Wednesday, November 13, 2013 9:41 AM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Megan

**Last Name:** Paugh

**City/State:** Coopersburg, PA

**Email:** [megan.paugh@gmail.com](mailto:megan.paugh@gmail.com)

**Subject:** Title 22 Rev. to Chapter 4

**Message:**

I vote to support the revisions to chapter 4



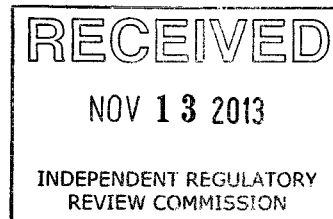
**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Wednesday, November 13, 2013 7:47 AM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Kate

**Last Name:** Schartel

**City/State:** Pennsburg, PA

**Email:** [schartelk@sbsd.org](mailto:schartelk@sbsd.org)

**Subject:** Title 22

**Message:**

Please approve the proposed revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT.

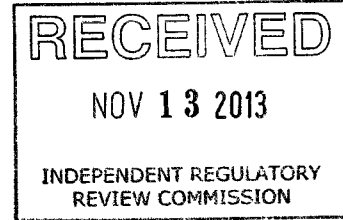
**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Wednesday, November 13, 2013 8:29 AM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** michael

**Last Name:** vanin

**City/State:** coopersburg, pa

**Email:** [vaninfam@ptd.net](mailto:vaninfam@ptd.net)

**Subject:** Revision to title 22 chapter 4

**Message:**

I vote to approve the proposed revision to title 22 education.chapter 4 academic standards and assessment.

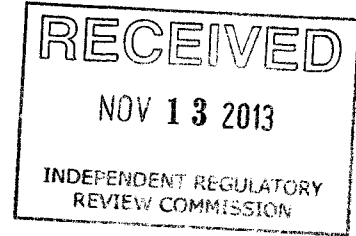
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Wednesday, November 13, 2013 10:14 AM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Sarah

**Last Name:** Reid

**City/State:** ,

**Email:** [sreid76@comcast.net](mailto:sreid76@comcast.net)

**Subject:** NO Common Core

**Message:**

As the parent of 5 school-age children, I firmly oppose Common Core Standards. Core Standards threaten to dumb-down curriculum standards, take away local control, and collect personal data on every student and their families. Local school boards, teachers, and parents should be the ones deciding standards and curriculum, not federal bureaucrats. Please oppose Core Standards. Thank you.

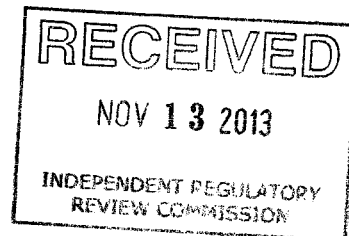
**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Wednesday, November 13, 2013 7:51 AM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Bradley

**Last Name:** Siesko

**City/State:** ,

**Email:** [sieskob@sbsd.org](mailto:sieskob@sbsd.org)

**Subject:** Mathematics

**Message:**

I am writing you to encourage the approval of the proposed revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT. If you are a voter and have been a teacher, then you understand how this will impact students. What is being proposed does not make sense from the point of view of students, parents, and teachers. If you are voting and have never been a teacher then you might want to listen to the teachers that understand how this will impact students and reject the revision Thank you.

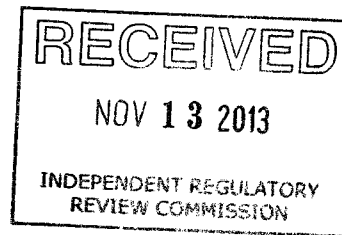
**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Wednesday, November 13, 2013 9:17 AM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Rose

**Last Name:** Perrelli

**City/State:** Center Valley, PA

**Email:** [rperrelli1@gmail.com](mailto:rperrelli1@gmail.com)

**Subject:** Approve Revisions to Chapter 4

**Message:**

As parent of a High School Sophomore, I support the revisions to Title 22. Education - Chapter 4 - Academic Standards and Assessments. I do not believe it is fair to change graduation criteria for students in the class of 2015 and 2016 when they have already begun to satisfy the HS graduation requirements under another set of rules.

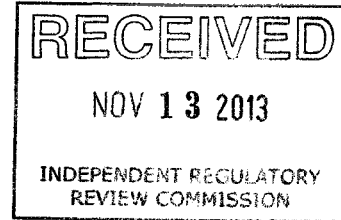
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Wednesday, November 13, 2013 10:25 AM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Tina

**Last Name:** Lebrecht

**City/State:** New Tripoli, PA

**Email:** [tina.lebrecht@gmail.com](mailto:tina.lebrecht@gmail.com)

**Subject:** Chapter 4 Revisions

**Message:**

Please accept the revisions that are currently being considered for Chapter 4.

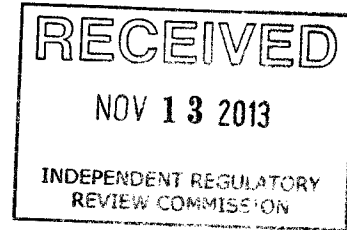
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Wednesday, November 13, 2013 7:56 AM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** patricia

**Last Name:** vanin

**City/State:** Coopersburg, pa

**Email:** [vaninfam@ptd.net](mailto:vaninfam@ptd.net)

**Subject:** title 22 approval of revision

**Message:**

I want to vote for the approval of proposed revision to title 22. Education - chapter 4 academic standards and assessment

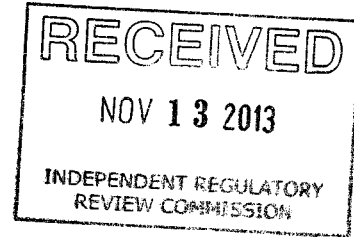
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Wednesday, November 13, 2013 9:19 AM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Charise

**Last Name:** Trilling

**City/State:** Telford, PA

**Email:** [Chariset@verizon.net](mailto:Chariset@verizon.net)

**Subject:** revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT

**Message:**

I am a for the approval of the revised Chapter 4 Regulations. Please consider the implications and approve these changes at this time. The class of 2015, does not deserve to have their graduation requirements changed during their Junior year of High School.



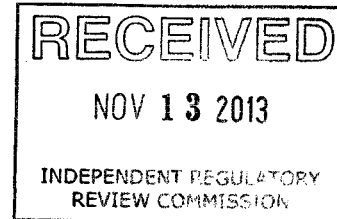
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Wednesday, November 13, 2013 10:31 AM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Susan

**Last Name:** Phillips

**City/State:** ,

**Email:** [phil40@ptd.net](mailto:phil40@ptd.net)

**Subject:** CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT

**Message:**

Please approve CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT. Thank you.

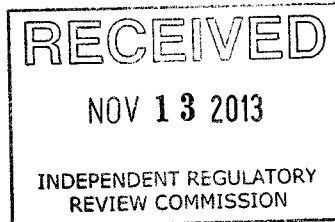
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Wednesday, November 13, 2013 7:56 AM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Dennis

**Last Name:** Gluck

**City/State:** Quakertown, PA

**Email:** [dgluck@palisadessd.org](mailto:dgluck@palisadessd.org)

**Subject:** Title 22 ch 4

**Message:**

Please allow The proposed revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT have gone through the legislative process for approval.

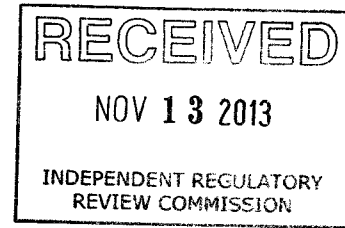
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Wednesday, November 13, 2013 9:39 AM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Jane

**Last Name:** How

**City/State:** Center Valley, PA

**Email:** [jehow@ptd.net](mailto:jehow@ptd.net)

**Subject:** The proposed revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT

**Message:**

Please approve revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT.

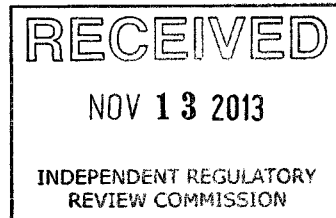
**Cooper, Kathy**

---

**From:** ContactForm@state.pa.us  
**Sent:** Wednesday, November 13, 2013 10:50 AM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Anne

**Last Name:** Cooper

**City/State:** Orefield, PA

**Email:** [coopera@sbsd.org](mailto:coopera@sbsd.org)

**Subject:** Title 22 Education-Chapter 4

**Message:**

As a Guidance Counselor at a PA school I encourage the approval of the proposed revisions to the Title 22 Education-chapter 4. Academic Standards and Assessments. Thank you.

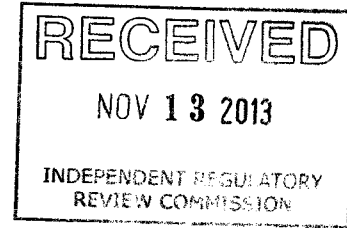
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Wednesday, November 13, 2013 11:06 AM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** sandra

**Last Name:** conn

**City/State:** west chester, pa

**Email:** [daysoftheweek5@verizon.net](mailto:daysoftheweek5@verizon.net)

**Subject:** Common Core NO, NO, NO

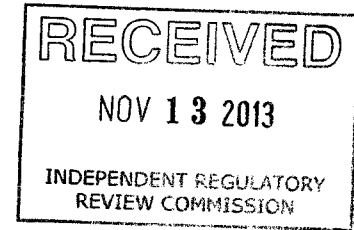
**Message:**

Common Core is the epitome of contempt for advanced learning by the students of the State of PA. I do not consider indoctrination learning. Learning is how to analyze, evaluate and reach a logical conclusion. The offensive books presented by this curriculum have no value and border on promiscuity and encourage the same. The classics taught lessons but will be thrown aside in Common Core. Common Core is the best reason for home schooling and private education. Our family does not want this curriculum in our schools. Just say NO.

**Cooper, Kathy**

---

**From:** Melanie Bowen <mfvolpe@aol.com>  
**Sent:** Wednesday, November 13, 2013 1:49 PM  
**To:** David Sumner  
**Subject:** Keystone Travesty



Dear Mr. David Sumner,

I am writing to urge you to reject the Pennsylvania Department of Education's plan to implement the Keystone Graduation Exams. The exams are unfair, irresponsible, expensive and just ridiculous. As a public school teacher, I take personal offense in this travesty that PDE is trying to impose on Pennsylvania schools.

I strongly urge you to reject the proposed Chapter 4 regulations.

Sincerely,  
Melanie Bowen  
Phoenixville, PA

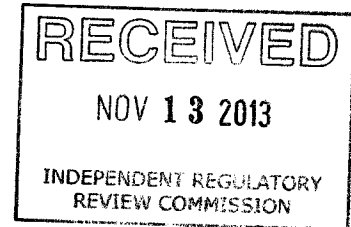
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Wednesday, November 13, 2013 2:30 PM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Corry

**Last Name:** Robbins

**City/State:** Orefield, PA

**Email:** [robbinsc@slds.org](mailto:robbinsc@slds.org)

**Subject:** Title 22.education - Chapter 4

**Message:**

As a public school teacher and mom to 3 school-aged children, I urge you to approve the proposed revisions to TITLE 22. EDUCATION - CHAPTER 4. ACADEMIC STANDARDS AND ASSESSMENT. All of the revisions just MAKE SENSE!!!

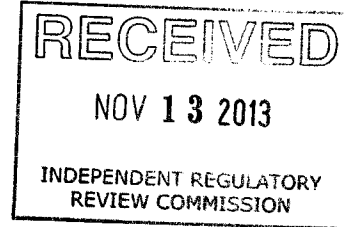
**Cooper, Kathy**

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**From:** ContactForm@state.pa.us  
**Sent:** Wednesday, November 13, 2013 11:57 AM  
**To:** Help  
**Subject:** IRRC Website - New Message



A new message has arrived from the IRRC Website



**First Name:** Cynthia

**Last Name:** Smith

**City/State:** Center Valley, PA

**Email:** [Smithcm@ptd.net](mailto:Smithcm@ptd.net)

**Subject:** Revisions- Title 22 Education Ch. 4

**Message:**

Please approve the proposed revisions to Title 22- Education-Chapter 4- Academic Standards Assessment.  
Thank you.



**Cooper, Kathy**

---

**From:** Dana Seaman <danaseaman@verizon.net>  
**Sent:** Wednesday, November 13, 2013 1:49 PM  
**To:** David Sumner  
**Subject:** Please Stop the Keystone Graduation Exams



Dear Mr. Sumner,

I am respectfully requesting that the IRRC and its members reject the proposed revised Chapter 4 regulations and send them back to the Pennsylvania State Board of Education for further review and changes.

I believe that all students should be required to think critically and apply their learning and skills in realistic and meaningful ways and that all educators should be held accountable for the learning that takes place in their classrooms and their schools. However, there are major challenges and concerns with the current implementation strategy of the Keystone Exams and Pennsylvania's school accountability system. I urge our legislators to reexamine the proposals requiring Keystone Exams for students' graduation, expanding the required number of Keystone Exams from three to five, and to using a single, high-stake test to measure individual student learning and achievement.

Major concerns with the implementation of the Keystone Exams are:

### **1. Impact of the Keystone Exams**

The Keystone Exams, originally designed as end-of-course exams, were re-purposed in 2012-13 to be an accountability measure to replace the 11th grade PSSAs. This change in direction increased the hours of testing time for many students. For example, high school students were required to take Keystone Exams in biology, literature, and algebra (often years after students had taken the courses). This type of testing (and re-testing for students who were not proficient) created unanticipated hours of planning for test preparation, administration, remediation and review.

The increased testing impacted school district staff, students and their families. For example, students spend up to three to four weeks taking the Keystone Exams, AP exams, and their schools' final exams. In addition, students also take the PSAT, SAT and ACT college entrance exams in the spring. This overlap of the Keystone Exams, AP testing and college board exams place an undue burden on students and wastes precious teaching time for exam review.

High school students are not the only students affected by multiple testing. Eighth graders are also negatively impacted. Since many students take algebra in the eighth grade, students must take the PSSA and the Algebra I Keystone Exam at the same time. High stakes testing in eighth grade, which affects the students' ability to earn a diploma, adds undue stress to students who have not yet entered high school.

### **2. Financial Impact to Districts**

Districts are required to provide supplemental instruction to students who take a Keystone Exam as a graduation requirement and who do not score proficient. Students are to be retested up to two times and then are permitted to take an alternate assessment. As a result, school districts are expected to allocate more resources to supplemental instruction in literature, algebra, and biology at the expense and detriment of other subject areas.

### **3. Cost of Project--Based Assessments**

Of great concern are the costs associated with the Keystone project based assessments. This option is required to be available to students who have not scored proficient on the Keystone Exams after two attempts. The current model

for implementation of the Keystone project-- based assessments requires that school districts provide human and financial resources such as project administration, student tutoring and project assessment by a Pennsylvania--certified teacher. In the pilot phase, the Keystone project--based assessments represented a real financial hardship for school districts with no evidence that it increased student achievement.

#### **4. Lack of Communication and Clarity**

The delayed release of information related to Pennsylvania's accountability system has greatly compromised educators' ability to properly plan for the tests' administration and to share information with stakeholders, while preventing adequate time for curricular content and sequence adjustments. Changes to the uses of the Keystone Exams have been confusing to students and their families.

#### **5. The Fallacy of Failing Public Schools**

Contrary to popular rhetoric, the majority of America's public schools are meeting the needs of their students. Public school test scores and graduation rates are the highest they've ever been, and dropout rates are at their lowest point.

It is recognized that there are schools not meeting the needs of their students. Schools must always strive to improve and to enhance their curriculum to ensure they are continually meeting the changing needs of a global, technologically advanced society. However, forcing all schools and all students to be judged by a single assessment on a single day disregards the strong history of academic performance by multiple measures. Public schools are producing better test results and higher graduation rates than at any other time in history.

#### **6. The Inevitable Consequences of High-Stake Testing**

High-stake testing has financial, social and educational implications. It is estimated that Pennsylvania will spend \$300 million dollars annually to administer the Keystone Exams, money that would be better spent in providing teachers with professional development and students with additional resources in the classroom to enable them to succeed. In addition, many educators fear that an inevitable outcome of tying Keystone Exams to graduation rates is an increased dropout rate that will affect a disproportionate amount of low- income and at-risk students than their peers in more affluent communities whose parents and schools have more resources to focus on remediation.

In conclusion, I welcome rigor, high expectations, and accountability and realize that our district has willingly and regularly invested time and resources to equip students with the skills they need to be college and career ready. However, the costs associated with the implementation of the Keystone Exams and delayed communication about Pennsylvania's changing accountability system has negatively impacted the West Chester Area school district, its students, and their families. As a parent and taxpayer, I am concerned that the financial and student impact will become even more pronounced in the future as districts implement supplemental instruction and Keystone project-based assessments.

I urge the Administration, the Pennsylvania Department of Education and the General Assembly to seek additional information and suggested solutions from intermediate units and school districts that see first-hand the unintended consequences of high-stake testing on resources, teachers and students. **I urge the Pennsylvania General Assembly not to require Keystone Exams as graduation requirements.**

In addition, I feel it is especially important that school districts work closely with our legislators, the Pennsylvania Department of Education and the Corbett Administration during this critical time for Pennsylvania public education. **All stakeholders must work together to have a strong accountability system with public commitment in place. I urge you to delay the public release of School Performance Profile until it is accurate.**

I appreciate your support for the children of Pennsylvania, and look forward to additional discussions that will result in a stronger public school system for all students and for the Commonwealth.

Respectfully,  
Dana Seaman  
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